|  |  |
| --- | --- |
|  |  **PRACTICE TEST** **UNIT 12 : CAREER CHOICE**  |

**A. PRONUNCIATION
I. Choose the words whose underlined part is pronounced differently from that of the others in each group.**

**1.** A. c**ou**nt B. f**ou**nder C. s**ou**thern D. d**ou**btful
**2.** A. pa**th** B. smoo**th** C. brea**th** D. ear**th**y
**3**. A. **y**outh B. pra**y**er C. **y**ard D. **y**early
**4.** A. surg**i**cal B. repet**i**tive C. eng**i**neering D. dec**i**sive
**5.** A. c**u**stomer B. **u**niversity C. f**u**ture D. comp**u**ting
**II. Choose the word whose main stressed syllable is placed differently from that of the other in each group.**

**1.** A. mechanic B. academic C. strategic D. fantastic
**2.** A. catholic B. electric C. majestic D. historic
**3.** A. artistic B. heroic C. bartender D. terrific
**4.** A. fabulous B. enormous C. gorgeous D. dangerous
**5.** A. importance B. attendance C. annoyance D. ignorance
**B. VOCABULARY AND GRAMMAR.**

**I. Choose the best option A, B, C or D to indicate the correct answer to each of the following questions.
1.** If you want to learn how to fix cars, you could go to school to become a \_\_\_\_\_\_\_\_\_\_ .

A. hairdresser B. mechanic C. tailor D. garment workers

**2.** Working as a \_\_\_\_\_\_\_ requires memorizing recipes, knowing different types of alcohol, and being able to work under pressure.

A. bartender B. chef C. mechanic D. store cashier

**3.** Although the training program covers the \_\_\_\_\_\_\_\_ knowledge needed for the job, it doesn’t include any hands-on experience.

A. practical B. physical C. theoretical D. creative

**4.** My teacher gave me new assignments with a tight timeline, which is making me feel \_\_\_\_\_\_.

A. stress-free B. stressed C. creative D. repetitive

**5.** My brother wants a job that uses his knowledge of science in an \_\_\_\_\_ setting, not a factory.

A. academic B. experimental C. practical D. physical

**6.** \_\_\_\_\_\_\_\_\_ training is a program that focuses on the skills that a specific job requires.
A. Work B. Employment C. Vocational D. Job
**7.** Modern schools provide \_\_\_\_\_\_\_ activities including sports, music and gym clubs.
A. extra class B. overtime C. past-time D. extracurricular
**8.** Seeking \_\_\_\_\_\_\_\_ after graduating university is not an easy job for most students.
A. employment B. employee C. employer D. employable

**9.** It's \_\_\_\_\_\_\_\_ for students to take part in school clubs to gain and improve social skills.
 A. rewarding B. awarding C. reward D. award
**10**. A profession in medical area is \_\_\_\_\_\_\_\_ a demanding one \_\_\_\_\_\_\_\_ only a few can follow.
A. so – that B. such – that C. too that D. enough - that
**11.** Most schools now \_\_\_\_\_\_ digital records of students' performance so students can ask for these when necessary.
A. store B. take C. keep D. make
**12.** Students of grade 12 often have to burn the midnight oil to\_\_\_\_\_\_\_\_\_ deadlines.
A. keep B. take C. meet D. avoid
**13.** School-leavers may consider taking a gap year to work for \_\_\_\_\_\_\_\_\_ experience before entering a university.
A. handy B. han ds-on C. handful D. hand-made
**14.** To be able to choose a(n) \_\_\_\_\_\_\_\_\_\_ path students may have to think carefully of their interests, abilities, skills, experience and even your core values.
A. career B. job C. employment D. occupation
**15**. \_\_\_\_\_\_\_\_\_ learning is considered very crucial when one wants to develop in his/her career.
A. Lifetime B. All-life C. Life D. Life-long
**16**. \_\_\_\_\_\_\_\_ university study offers students many opportunities for future jobs, vocational training has its benefits of hands-on experience.
A. Although B. But C. Yet D. However
**17.** Many parents tend to be worried when students spend more time on \_\_\_\_\_\_\_\_ subjects.
A. academic B. extra C. part-time D. non-academic
**18.** I don't want to go straight to work; \_\_\_\_\_\_\_\_ , it's hard to get accepted to university.
A. Although B. However C. Yet D. But
**19**. A bartender has to be \_\_\_\_\_\_\_\_\_ creative and patient \_\_\_\_\_\_\_ not everyone can.
A. enough - that B. such – that C. too – that D. so - that
**20**. Students who have more skills and knowledge can get a get a \_\_\_\_\_\_\_\_ job in the future.
A. good-pay B. well-paid C. high-payment D. poorly-paid

**Choose the most suitable response A, B, C, or D to complete each of the following exchanges.**

**21.** **Dad :** “ I hope you will be able to choose a good major after you have considered all your choice”

 **Tom :** “ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ . ”

 A.Thank you B.Are you sure? C.I’d love to . D.It’s so kind

**22. Sarah:** “ Will you join field trip next week ”

 **Jane :** “\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_”

 A.I hope she will B.Of course, why not?

 C.Thaks for your help D.Let’s organize a field trip .

**II. Choose the option which is CLOSEST in meaning to the underlined word/ phrase in each sentence.
26.** Mr Toan **earns a living** by selling dairy products.
A. lives happily B. gains money C. earns his life D. makes money
**27.** A nail artist needs both **hands-on** training and knowledge of nail care and products.
A. theoretical B. abstract C. practical D. understandable
**III. Choose the option which is OPPOSITE in meaning to the underlined word/phrase in each sentence.
28.** He hates jobs which involve **repetitive** tasks. He likes changes and new things.
A. same B. creative C. similar D. monotonous
**29.** Mr Lam is a **decisive** leader. He makes decisions quickly and reasonably.
A. determined B. strong-minded C. firm D. undecided

**IV. Choose A, B, Cor D to indicate the underlined part that needs correction in each of the following questions.**
**30**. Scientists suggest to build more natural reserves to protect wild endangered species.
A. to build B. natural reserves C. protect D. endangered
**31.** The name of Earth, what is a Germanic word, means the "ground".
A. name B. what C. word D. "ground"
**32.** They advised that we turned off our smartphones while they are charging to protect the battery.
A. turned off B. while C. charging D. protect
**33.** Since three fourths of our planet's surface is covered with water, the amount of fresh water is just 3%.
A. Since B. fourths C. is covered D. fresh water

**C. READING.**

**III. Read the following passage and mark the letter A, B, C, or D to indicate the correct word that best fits each of the numbered blanks.**

 Choosing a career is a crucial decision for students, (1) \_\_\_\_\_\_\_\_ it can be challenging at times. When they are young, many students have such big dreams about becoming doctors, teachers, or engineers that they start imagining their future lives early on. (2) \_\_\_\_\_\_\_\_, as they grow older, they begin to realize that making the right career choice requires careful consideration. (3) \_\_\_\_\_\_\_\_ personal interests and skills play a significant role, students must (4) \_\_\_\_\_\_\_\_ different job options and think about what they truly enjoy doing. Although it may seem overwhelming, talking to adults like parents, teachers, or career counselors can provide valuable guidance. It's important for students to research various professions (5) \_\_\_\_\_\_\_\_ they need to understand the education required, job responsibilities, and potential income. By making an informed choice, students can achieve a (6) \_\_\_\_\_\_\_ that is both successful and fulfilling, leading to a happy and rewarding life.

1. A. Although B. Because C. Since D. So
2. A. Since B. Because C. Therefore D. However
3. A. Since B. Although C. So D. Because of
4. A. explored B. explore in C. exploring D. explore
5. A. However B. Although C. Because D. So
6. A. jobs B. career C. to work D. tasks

**IV. Read the passage and choose the best answer A, B, C, or D to each of the questions.**

|  |
| --- |
| Planning a career path is not easy at all. Although their own preference for a job really matters, researchers have pointed out some other factors that may influence teenaged students' career choice. Parents' expectations tend to have the strongest impact on their children's decision-making, especially when **they** are young. For example, parents who work in the business sector often expect their children to pursue commerce and business. Sometimes, conflicts occur because children resist choosing the path that their parents want. Peer persuasion is another influential factor. Teenagers are **impressionable,** so they may find a career attractive because most of their friends do so. Though the most popular jobs sound cool, students might not do them well in the future if they are not passionate about them. Career advice that students find on the Internet may also affect their choice. However, not all online advice is practical and helpful. Finally, cost is the basic criterion for many students when planning their career path. Some choose to **study and work abroad** while others select a career that is more affordable. The factors above may affect students' future careers both positively and negatively. Since career planning is essential for a rewarding working life, it is vital that students receive a proper orientation from trustworthy sources. |

**1.** What is the passage mainly about?
A. Parental pressure on children's choice of career.
B. Drawbacks of career advice on the Internet.
C. Factors that affect students' career planning.
D. Trustworthy sources of advice on career development.
**2.** What does the word **"they"** in paragraph 2 refer to?
A. parents B. children C. expectations D. ages
**3.** What is the word **"impressionable**" in paragraph 2 closest in meaning to?
A. strongly impressive B. easily affected
C. understandable D. irresponsible
**4.** According to the passage, what happens when children disagree with their parents' career advice?
A. Failure. B. Fight. C. Disaster. D. Conflict.
**5.** Which of the following factors is NOT mentioned in the reading passage?
A. School guidance. B. Peers' opinion.
C. Online information. D. Parents' expectation.
**6.**Why does the author mention **"study and work abroad**" in the last sentence of paragraph 2?
A. To illustrate how money may affect career choice.
B. To explain the benefits of international education.
C. To describe the type of careers that students prefer.
D. To point out how much it costs to pursue a career.

**D. WRITING.**

**I. Mark the letter A, B, C, or D on your answer sheet to indicate the correct arrangement of the sentences to make a meaningful paragraph/letter in each of the following questions.**

**1.**

**a.** "Dear Alex,"

**b.** "Best regards,"

**c.** "I wanted to give you some advice on choosing a good job**.**"

**d.** "First, think about what you enjoy doing and what you are good at."

**e.** "Next, research different job options and see what skills and qualifications they require."

**f.** "Also, consider how each job aligns with your long-term goals and personal values."

**g.** "Finally, talk to people who work in the field and get their opinions."

**h.** "Looking forward to hearing your thoughts on this."

**A.** a-c-d-e-f-g-b-h **B.** a-d-e-f-g-c-h-b **C.** a-c-d-e-f-g-h-b **D.** a-c-d-e-g-f-h-b

**2.**

**a.** Also, think about how each job fits with your long-term goals.
**b.** Best of luck with your career choice!
**c.** First, think about what you like and what you are good at.
**d.** Finally, ask people who work in the field for advice and information.
**e.** Dear Jamie, I hope you are doing well.
**f.** Overall, taking your time to choose carefully can help you find a job you enjoy.
**g.** Next, look into different jobs and see what they involve.

**A.** e-c-g-a-d-b-f **B.** e-c-g-a-f-d-b **C.** e-c-g-d-a-f-b **D.** e-c-g-a-d-f-b

**3.**

**a.** Dear Jamie,

**b.** I hope this letter finds you well.

**c.** Next, look into different jobs and see what they involve.

**d.** First, think about what you like and what you are good at.

**e.** Overall, taking your time to choose carefully can help you find a job you enjoy.

**f.** Finally, ask people who work in the field for advice and information.

**g.** Best of luck with your career choice!

**h.** Also, think about how each job fits with your long-term goals.

**A.** a-b-d-c-h-f-e-g **B.** a-b-d-c-f-h-e-g **C.** a-b-d-c-h-e-f-g **D.** a-b-d-c-e-f-h-g

**II. Mark the letter A, B, C, or D to indicate the correct arrangement of the sentences to make a meaningful paragraph/ letter in each of the following questions.**

**a.** In addition, they provide employment for residents living in these villages. Income from these production activities will not only help them support their families but also develop the country’ economy.

**b.** In modern society, traditional craft villages still play an important role because of the benefits they bring about.

**c.** In my opinion, obviously, the vital roles of traditional craft villages about cultural and economic values might be remain all the time.

**d.** About the tradition, they play an important role in preserving traditional values for future generations. The artisans in these villages help the youngsters to know and understand about the long- lasting culture, symbols of each region.

**e.** We clearly see that the craft villages help to boost the country’s tourism since unique handcraft items usually attract foreign tourists so much. This also contributes to the whole economy's development from tourist products and services.

 **A.** b-d-a-e-c **B.** d-b-a-e-c **C.** b-d-a-c-e **D.** c-b-a-e-d

**III. Make sentences using the words and phrases below to help you. You can make changes to the words and phrases and add more words if necessary.
1.** She/dishonest / that no one/want/ her friend.
**→** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**2.** Minh/ couldn't enter / conference hall / he forgot / student card.
**→** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**3.** She/submit/application form / she know / not pass/ interview.
**→** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**4.** The school/ give / helpful career advice/that/we/grateful / it.
**→** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**5.** Since / he / not finish / high school, / can't take / pilot training course.

**→** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**IV. Choose the sentence A, B, C, or D that is closest in meaning to the original sentence in each of the following questions.
1.** Finding an internship is the logical thing to gain some real-world experience.
A. Despite finding an internship is the logical thing, you can not gain real-world experience.
B. Although you can find an internship, you can not gain real-world experience.
C. You can find an internship, but you can not gain real-world experience.
D. If you can find an internship, you can gain some real-world experience.

**2.** Doing volunteer work can help you leam more about yourself, form new friendships, and build your confidence.
A. If you do volunteer work, you can understand yourself better, have new friendships, and confidence.
B. If you do volunteer work, you can learn more, but become far less confident.
C. Volunteer work can help you learn more about yourself, but your friendships become less important.
D. Volunteer work can help you learn more about yourself, and new friendships will make you confident.
**3.** A job can bring you money; however, it can be significantly less thrilling than enrolling in a degree.
A. A job can bring you money, although it can be less thrilling than enrolling in a degree.
B. A job can bring you money, but it can be less thrilling than enrolling in a degree.
C. A job can bring you money, so it can be less thrilling than enrolling in a degree.
D. A job can bring you money, as it can be less thrilling than enrolling in a degree.
**4.** As the end of the school year comes closer, you might find that you have fear of the future.
A. When the end of the school year comes closer, so you might find that you have fear of the future.
B. Because the end of the school year comes closer, you have fear of the future.
C. When the end of the school year comes closer, you might find that you have fear of the future.
D. Although the end of the school year comes closer, you might find that you have fear of the future.
**5.** You should embrace changes because something you wanted a year ago may not suit you today.
A. If you embrace changes, something you wanted a year ago may not suit you today.
B. You should embrace changes although a year ago may not suit today.
C. You ought to embrace changes as something you wanted a year ago may not suit you today.
D. You should embrace changes, however, something you wanted a year ago may suit you today.

**V. Combine the following sentences without changing the overall meaning, using the word in brackets.**

**1.** The interview was stressful. It went well. (but)

**→** The interview \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**2.** The company offered great benefits. It was hard to refuse. (such)

**→** The company \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**3.** The workload was heavy. He had to work overtime. (so)

 **→** The workload \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**4.** She gained valuable experience. It helped her get a promotion. (such)

**→** She gained \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**5.** The presentation was clear. Everyone understood. (so)

**→** The presentation \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

1. He finds his job boring. He wants a new challenge. (because)

**→** He wants \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**Write an email (100-120 words) to your friend telling him/her about your future favourite job.**

**You can use the ideas:**

**1. What is your favourite job?**

**2. What does this job involve?**

**3. What skills does this job need?**

**4. What personal qualities do you need to have for this job?**

Dear David,

It’s nice to hear from you again. Let me tell you about **my future favorite job**!

I want to be a **teacher**. A teacher helps students learn new things. This job involves teaching lessons, giving homework, and helping students understand subjects. It is very important and meaningful.

To be a good teacher, I need to be kind, patient, and hard-working. A teacher also needs good communication skills to explain things clearly. I love teaching because I want to help children have a better future.

What about you? What is your dream job? Write to me soon.

Cheers,
Nam

|  |  |
| --- | --- |
|  |  **UNIT 12 : CAREER CHOICES** |

**A. VOCABULARY:**

|  |  |  |
| --- | --- | --- |
| **Word** | **Pronunciation** | **Meaning** |
| **agriculture engineering** | /ˈæɡrɪkʌltʃə ˌendʒɪˈnɪərɪŋ/  |  |
| **assembly worker (n)**  | /əˈsembli ˈwɜːkə/  |  |
| **bartender (n)**  | /ˈbɑːtendə/  |  |
| **career (n)**  | /kəˈrɪə/  |  |
| **cashier (n)**  | /kæˈʃɪə/  |  |
| **decisive (adj)**  | /dɪˈsaɪsɪv/  |  |
| **demanding (adj)**  | /dɪˈmɑːndɪŋ/  |  |
| **fabric (n)**  | /ˈfæbrɪk/  |  |
| **garment worker**  | /ˈɡɑːmənt ˈwɜːkə/  |  |
| **hand-eye coordination**  | /hænd aɪ kəʊˌɔːdɪˈneɪʃn/  |  |
| **hands-on (adj)**  | /ˌhændz ˈɒn/  |  |
| **inquiring (adj)**  | /ɪnˈkwaɪərɪŋ/  |  |
| **knowledgeable (adj)**  | /ˈnɒlɪdʒəbl/  |  |
| **mechanic (n)**  | /məˈkænɪk/  |  |
| **orientation (n)**  | /ˌɔːriənˈteɪʃn/  |  |
| **repetitive (adj)**  | /rɪˈpetətɪv/  |  |
| **rewarding (adj)**  | /rɪˈwɔːdɪŋ/  |  |
| **sew (v)**  | /səʊ/  |  |
| **software engineer (n)**  | /ˈsɒftweər endʒɪˈnɪə/  |  |
| **surgeon (n)**  | /ˈsɜːdʒən/  |  |
| **vocational (adj)**  | /vəʊˈkeɪʃənl/  |  |
| **well-paid (adj)**  | /ˌwel ˈpeɪd/  |  |
| **informative (adj)** | /ɪnˈfɔːrmətɪv/  |  |
| **achieve (v)**  | /əˈtʃiːv/  |  |
| **make (lots of money) (v)**  | /meɪk/ …/ˈmʌni/ |  |
| **make a good choice (V-ph)**  | /meɪk /ə / ɡʊd /tʃɔɪs /  |  |
| **earn a living (V-ph)**  | /ɜːrn /ə / ˈlɪvɪŋ/ |  |

**Exercise 4 : Complete each of the sentences with a suitable word or phrase from the box.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **well-paid**  | **career**  | **formal** | **customer manager**  | **repetitive** |
| **software engineer**  |  **rewarding** | **demanding** | **vocational courses**  | **tour guide** |

**1**. Mr Hoang was a police officer. He had a successful \_\_\_\_\_\_\_\_ in the police force.

**2**. He received \_\_\_\_\_\_\_\_ training in healthcare and earned a university degree in it.
**3.** A tailor can have a \_\_\_\_\_\_\_\_ job if he/she is creative and knowledgeable about fabric.

**4.** A cashier has to do \_\_\_\_\_\_\_\_ tasks, such as receiving money and printing receipts.

**5.** My brother is applying for a job as a \_\_\_\_\_\_\_\_ in a supermarket.

**6.** A surgeon's job is \_\_\_\_\_\_\_\_ . He/She works long hours and occasionally deals with life-and-death situations.

**7.** He is a (n) \_\_\_\_\_\_\_\_ . He designs and develops programmes for computer
**8.** Teaching is a \_\_\_\_\_\_\_\_ job, especially when you see your students grow up and become succeed.
**9.** Jame wants to become a \_\_\_\_\_\_\_\_ because he loves travelling.

**10.** Many teenagers are willing to take \_\_\_\_\_\_\_\_ instead of going to university or colleges.

**Exercise 5 . Choose the correct word to complete each sentence.**

**1.** **Although / So** footballers are well-paid, they have short careers.

**2** . Helen got the job **though/ since** she thought she couldn't get it.
**3** . She got a pay rise \_**since/ although** \_ she worked very hard.
**4** . She still applied for the job **so / though** she had almost no chance to get it.

**5.** **Although / However** she went to the cinema early, she couldn't buy the ticket.

**6** . **Since/ although** the library was too noisy, she couldn't concentrate on her lesson.
**7** . She has to do repetitive tasks in her job, **because / but** she still likes it.

**8** . Minh couldn't sleep **though / because**\_ he was so anxious about his job interview the next day.
**9.** **Though / But** Mike felt tired, he managed to finish his homework.

**10** . Liz felt lucky \_**although/because** \_ her aunt gave her invaluable advice on career choice.
**Exercise 6 . Choose the correct word in brackets to complete each sentence.**

**1. Since / so/ although** she was late, she couldn't join the career orientation session.

**2.** Jenny didn't attend the job fair **( because/ so/ however)** she was ill.

**3.** It was \_( **such/ so/ although)** \_ a demanding job that Tim couldn't manage to do it.
**4.** ( **Since** **/ Though/ Such)** Henry is excellent at maths, everyone thinks he will become a mathematician.

**5 .** Mai practised speaking English a lot ( **because** **/ so/ although**) she wanted to get a high score on the speaking test.

**6.** ( **Although/** **Because** **/ However**) Ms Nga is away this week, we'll put off the next class meeting.

**7.** I couldn't go to the office on time **( so/ because/ such** ) there was a traffic jam.

**8.** The tailor was \_(**such/ so** **/ too)** \_\_ rude that almost none of the customers like her.
**9.** The box was (**so** **/ too/ since** ) heavy **tha**t the worker couldn't lift it up.

**10.** He is ( **so/** **such/ because)**  a handsome man **that** many people think he could be an actor.

**Exercise 7 : Complete the sentences by filling in each blank with *although, even though, though , however, but , so , such , because, since. . .*You can use one word more than once. 1**. \_\_\_\_\_\_\_\_\_\_\_\_ it was raining heavily, we decided to stayed indoors.

**2**. \_\_\_\_\_\_\_\_\_\_\_\_\_ she was tired, she stayed up late to finish her assignment.

**3.** The rain was \_\_\_\_\_\_\_ heavy that the treets quickly flooded.

**4.** People often think of a career as a single occupation; \_\_\_\_\_\_\_\_ , it requires more than just one responsibility.
**5.** \_\_\_\_\_\_\_\_\_\_\_\_ the job is not a well-paid one, it will allow you to have a lot of hands-on experience.
**6.** He can choose a good major to study at university \_\_\_\_\_\_\_\_\_\_\_\_ he thought much about it very soon.
**7**. If he went to work directly, he would make a bundle;\_\_\_\_\_\_\_\_\_\_\_\_ he finally decided to go to university.

**8.** She decided to follow in her mother's step,\_\_\_\_\_\_\_\_\_\_\_\_\_ she chose to study computer science.
**9.** \_\_\_\_\_\_\_\_\_\_\_\_\_ my sister is a fashion designer , she often wears very simple clothes.

**10.** She is \_\_\_\_\_\_\_\_\_\_\_ a kind- hearted woman that everyone in the village likes her.

**Exercise 8 : Rewrite each sentence. Use the given word in brackets.**

**1.** I forgot to bring money, so I couldn't buy the career guidebook. (because)

**→** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**2.** Airline pilots are well-paid, but their job is stressful. (Although)
**→** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**3.** My navigation skill is very bad. I could never work as a taxi driver. (so)

**→** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**4.** Ann will be an excellent fashion designer. She has a good sense of style. (because)
**→** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**5.** Sally couldn't use the computer. There was a power cut. (since)

**→** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**6.** She had a university degree, but she couldn't find a good job. (although)

**→** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**7.** Her computer operates on the company's local network. She couldn't check her personal emails. (Since)
**→** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**8.** The florist was very skillful. Her flower shop attracted many customers. (such)

**→** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**9.** James was a good cook, but his food stall was not popular with customers. (Though)
**→** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**10.** He was a decisive doctor. He was able to save the patient with his quick decision. (such)
**→** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.